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Abbreviations:

RSP = Rudolf Steiner Press, London

AP = Anthroposophic Press, New York

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APPENDIX 1

WALDORF TEACHER TRAINING SEMINARS WORLD-WIDE

AUSTRALASIA

AUSTRALIA

Sydney

Parsifal College
307 Sussex St., Sydney, 2000
Ph. (02) 261 4001, Fax. (02) 267 1225
Email: parscol@ozemail.com.au

Middle Cove/Sydney

Glenaeon Rudolf Steiner School Limited,
5A Glenroy Avenue, Middle Cove 2068 N.S.W., AUS
Ph. 2-94173193 Fax 2-94175346
Email: glenaeon@tpgl.com.au

Warranwood

Melbourne Rudolf Steiner Teacher Training Seminar,
213 Wonga Road, Warranwood, VIC 3134, AUS
Ph. 3-98762633, Fax 3-98790820

In-school training courses

Dural/Sydney

Lorien Novalis College of Teacher Education,
456 Old Northern Road, Dural 2158, AUS
Ph. (02)-6512577

Byron Bay

Cape Byron Rudolf Steiner School Teacher training
Balraith Lane, Byron Bay, 2481, NSW AUS
Ph. (02) 6684 7400

NEW ZEALAND

Havelock North

Preparatory Course for Rudolf Steiner School Teachers
Taruna, P.O. Box 8103, Havelock North, NZ-
Ph. (++64) 6-8777174, Fax (++64) 6-8777014

AFRICA

SOUTH AFRICA

Cape Town

Centre for Creative Education, McGregor House,
4 Victoria Road, RSA-Plumstead 7800, Cape Town,
Ph. 21-7976802, Fax 2177095

Johannesburg
(Alexandra)

Baobab Community College Alexandra,
P.O. Box 71188, RSA-Bryanston 2021,
Ph. 11-7068545 Fax 11-4430246

EUROPE

AUSTRIA

Wien

Goetheanistische Studienstätte,
Speisinger Str. 258, A-1238 Wien,
Ph. (++43) 1-8886903, Fax (++43) 1-8892693

BELGIUM

Berchem/Antwerpen

Vrije Vol kshogeschool op anthroposofis~he basis 3 (++32) 3-
2396613 Kardinaai Mercierlel 15, B-2600 Berchem/Antwerpen

GERMANY

Berlin

Seminar für Waldorfpädagogik Berlin, Kopenicker Str. 175,
D-10997 Berlin,
Ph. 3 030-6187073, Fax 030-6124227

Freiburg~Wiehre

Pädagogisches Fachseminar für Leibeserziehung an Freien
Waldorfschulen, Schwimmbadstr. 29,
D-79100 Freiburg~wiehre, Ph. 0761-473435, Fax 0761-473431

Hamburg

Seminar für Waldorfpädagogik in Hamburg
Hufnerstr. 18, D-22083 Hamburg,
Ph.3 040-2983030, Fax 040-20978607

Kassel

Lehrerseminar für Waldorfpädagogik,
Brabanterstr. 43, D-34131 Kassel,
Ph. 0561-33655, Fax 0561-3162189

Kiel

Waldorflehrerseminar Kiel,
Rudolf-Steiner-weg 2, D-24109 Kiel,
Ph. 0431-5309130, Fax 0431-5309131

Mannheim

Freie Hochschule für anthroposophische Pädagogik Mannheim,
Zielstr. 28, D-68169 Mannheim,
Ph 0621-309480, Fax 0621-3094850
Email: Ernst.Schuberth@t-online.de

Nurnberg

Pädagogisches Seminar an der Rudolf Steiner Schule Nürnberg,
Steinplattenweg 25, D-90491 Nürnberg,
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FRANCE

Chatou Institut Rudolf Steiner,
5, rue Georges Cle'menceau, F-78400 Chatou,
Ph. 1.39.52.58.19, Fax 1.39.52.71.89

GREAT BRITAIN

Full-time Courses

Exmouth University of Plymouth, Rolle School of Education,
BA Honours Degree in Waldorf (Steiner) Education,
Douglas Avenue, Exmouth, EX8 2AT, England
Ph. 1395-255475, Fax 1395-255303

Forest Row Education Course Emerson College,
Forest Row, East Sussex RH18 5JX, England
Ph. 1342-822238, Fax: 01342 826055

Herfordshire Rudolf Steiner School Kings Langley (1 year),
Kings Langley, HertsWD49HG, England
Ph. 1923-262505, Fax 1923-260958

Stourbridge Elmfield School (2 years),
Love Lane, Stourbridge, West Midlands, DY8 2EA, England
Ph. 1384-394633, Fax: 1384 393608

London London Waldorf Teacher Training Seminar,
Kidbrooke Park, Forest Row, East Sussex, RH18 5JA, England
Ph. 1342 424161

York North England Steiner Training Course
Botton Village, Michael House, York, Sheffield, England
Ph. 1904 654983

Northern Ireland

Holywood Holywood and Glenraig Teacher Training Course
Glenraig, Craigavad, Holywood, Co. Down BT10 5BR, GB
Ph. 1232 424161

Scotland

Edinburgh Teacher Training Course, Rudolf Steiner School of Edinburgh,
60/64 Spylaw Road, Edinburgh EH10 5BR, GB
Ph. 131-3373410

HUNGARY

Budapest Waldorfpedagógiai tanár-továbbképzés,
Bethlen G. tér 2., H-1071 Budapest
Ph. 1-3421379

Budapest Euritmiaképzés,
Bimbó u. 3. IV/4., H-1022 Budapest
Ph. 1-2060372

Solymár Waldorfpedagógiai Intézet Nappali Tanárképzés,
József Attila u. 41., H-2083 Solymár,
Ph. 26-360145, Fax 26-360145

ITALY:

Gambarare di Mira Seminano Stabile Pedagogico per la formazione degli insegnanti
Waldorf,
via XXV Aprile 32, I-30030 Gambarare di Mira (VE)
Ph. (+39) 41-5676418

NETHERLANDS:

Den Haag Hogeschool Helicon, onderwijs vanuit antroposofie,
Opleiding docent dans/euritmie Riouwstraat 1, NL-2585 GP Den
Haag,
Ph. 70-3550039, Fax 70-3543330

Zeist Hogeschool Helicon, onderwijs vanuit antroposofie,
 Fachhochschule f. Berufsausbildung, Lerarenopleiding
 basisonderwijs Vrije Scholen Socrateslaan 22A,
 NL-3707 GL Zeist,
 Ph. 30-6937900 Fax 30-6911440

NORWAY:
 Oslo Rudolf Steinerhöyskolen Seminar,
 Prof. Dahls gt. 30, N-0260 Oslo,
 Ph. (++47) 22-449565 Fax (++47) 22-444760

RUMANIA
 Bucharest Centrul Pentru Pedagogie Waldorf din Romania
 B-dul Marasti, nr. 59, sect. 1, O. P. 32,
 RO-71331 Bucharest
 Ph./Fax (+40) 1-2223719,

RUSSIA
 Moscow Waldorflehrerseminar
 Stemyanij Pereulok 33-35, RUS-113093 Moscow
 Ph. 095-2365214, Fax. 095-2365492
 Email: pinskij@centro.ru

St. Petersburg Waldorfskij pedagogitscheskij seminar
 Ul. Omskaja 21, RUS-97343, St. Petersburg
 Ph/Fax.: 812-2462206,

SWEDEN
 Göteborg Rudolf Steinerhöyskolan, Waldorfseminariet I Göteborg
 Sanatoriegatan 13, S-41653 Göteborg
 Ph. 31-214723

Järna Rudolf Steiner Steiner höyskolan (Klassenlehrer)
 S-15391 Järna
 Ph. 8-55150325, Fax: 8-55150685

Kungälv Waldorfseminariet I Kungälv
 Thorilda Gränd 1, S-44231 Kungälv
 Ph./Fax 303-10566

Mölnbo Nordische Bothmergymnastik Schule
 Vårdinge by, S-15021 Mölnbo
 Ph. 158-23121, Fax. 158-23165

Östersund Rudolf Steiner höyskolan, (Klassenlehrer berufsbegleitend)
 S-15391 Järna
 Ph. 8-55150325, 55150770, 55150581, Fax. 8-55150685

Stockholm Rudolf Steinerhögskolan
Kristofferseminariet, (Class teaching, Handwork))
Balderseminariet, (Class teaching, Inservice)
Pestalozziseminarier (High school teaching)

Växjö Rudolf Steinerhögskolan
(Sofiaseminarier, Class teaching, Inservice,)
c/o Sjöborg, Lekhyttan, S-71015 Vintrosa

SWITZERLAND

Dornach Rudolf Steiner Lehrerseminar Dornach,
Brosiweg 5, CH-4143 Dornach
Ph. 61-7014072

Teacher training for inservice

Basel Freie Schule für Kunsthandwerk, Handarbeitsseminar
Franziska Heitz, Ob. Batterieweg 3, CH-4059 Basel
Ph./Fax 61-3611353

Bern Rudolf Steiner Lehrerseminar Ittigen/Bern
Asylstraße 51, CH-3083 Ittigen
Ph. 31-9312678

Lausanne Séminaire pédag. De Suisse romande
Sekretariat der Ecole Rudolf Steiner de Lausanne
Bois-Genoud, Case Postale, CH-1023 Crissier
Ph. 21-6480111, Fax 21-6480112

Zurich Rudolf Steiner Schule,
Plattenstraße 37, C H-8032 Zurich
Ph. 1-2514502

NORTH AMERICA

CANADA

Thornhill Rudolf Steiner Centre Toronto,
9100 Bathurst Street, #4, CDN-Thornhill, Ont. L4J 8C7,
Ph. 905-76~7570, Fax 905-889-3336

USA

Ann Arbor Waldorf Teacher Development Association,
P0 Box 2678, USA-Ann Arbor, MI 48106-2678,
Ph. 218-545-8711 Fax 218-541-1852

Chicago Arcturus Rudolf Steiner Education Program, 6531 N. Lake Wood
P0 Box 607116, USA-Chicago, IL 60660,
Ph. 773-761-3026, Fax 773-465-6648

Eugene Waldorf Teacher Training Eugene,
3976 Oak Street, USA-Eugene, OR 97405
Ph. 541-485-6348

Fair Oaks Rudolf Steiner College,
9200 Fair Oaks Blvd., USA-Fair Oaks, CA 95628,
Ph. 916-961-8727, Fax 916-961-8731
Email: rsc@steinercollege.org

Keene Antioch/New England Waldorf T. T. Program,
40 Avon Street, USA-Keene, NH 03431,
Ph. 603-357-3122, Fax 603-357-0718

Northridge Waldorf Institute of Southern California,
17100 Superior Street, USA-Northridge, CA 91325,
Ph. 81 8-349-6272 Fax 818-892-2119

Spring Valley Sunbridge College,
285 Hungry Hollow Road, USA-Spring Valley, NY 10977,
Ph. 914-425-0055, Fax 914-425-1413
Email: sunbridge@aol.com

SOUTH AMERICA

Argentina

Buenos Aires

Seminario Pedagogico Waldorf,
Warnes 1373, RA-1602 Florida,
Ph. (++54) 791-5338, Fax (++54) 791-5338

Brasil

Sao Paulo

Lehrerseminar c/o Escola Rudolf Steiner,
Centro de Formação de Professores Waldorf de Sao Paulo,
Rua Job Lane, 900 - Alto da Boa Vista, BR-04639-001 São Paulo
Ph. (++55) 11-5236655, Fax (++55) 11-2469863

Chile

Santiago

Sociedad Pedagogica R. Steiner, Seminario Pedagogico Waldorf,
Claudio Rauch, Manuel Covarrubias 3782, Nuñoa,
Casilla 22-11, CHL-Nuñoa, Santiago de Chile
Ph. (++56) 2230556

Columbia

Medellin

Centro Humanistico Micael,
Cra. 77 A No.45 FF 31, COL-Medellin
Ph. (++57) 413-6623

Peru

Lima

Instituto Superior Pedagogico Schiller-Goethe,
Aptdo 03-51331 PER-Salamanca, Lima-3
Ph. (++51)790763

◆ Teacher Training Questionnaire ◆

ABOUT YOU AS A TEACHER

IDENTIFICATION

A: Your Name

.....

B: Area(s) of work:
(Please tick.)

- Early Childhood.
- Class Teaching.
- High School.
- Teacher training.
- Other.

C: The school or teacher training centre in which you are based.

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1) What is your current position in the school?

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2) If you are or have been teaching in a Steiner/Waldorf school, when and where did you start?

When?.....

Where?.....

3) In your State, are you required to be registered as a teacher? YES/NO

4) Should you ever consider it, are you qualified to teach in a conventional school? YES/NO

ABOUT YOUR OWN-TEACHER TRAINING

5) My initial training occurred:Please tick relevant decade and state the specific year(s) of your training.

pre 1970

1970s

1980s

1990s

6) What kind of teacher training did you receive? Tick the statement(s) that apply to you and complete where required.

(a) No formal teacher training.

(b) Conventional teacher training.

(c) Learned Steiner methods on-the-job at (name school)

.....

(d) "Crash courses" at conferences or workshops. (Give an example).

.....

(e) Apprenticeship training: Worked in classroom assisting a teacher. (how long?)

.....

(f) Taught own class while being Mentored by an experienced teacher.

.....

(g) Part-time evening and/or weekend training. (how long?)

.....

(h) Full-time attendance at an Anthroposophically based Training College. (Specify which).

.....

(i) Conventional teacher training with small Steiner component.

.....

(j) Accredited Steiner training as part of a degree course.

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(k) Accredited diploma or degree course in Seiner education.

.....

ABOUT THE CONTENT OF YOUR TRAINING

(Continued)

ABOUT THE ASSESSMENT OF YOUR TRAINING

7) How vigorous or demanding was the assessment of:

(a) Your understanding of the educational philosophy underpinning Steiner schools?

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(b) Your competence in teaching aspects of the the curriculum, and in practising the methods and approaches consistent with the aims and values of Steiner education?

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8) Did you receive a formal statement of achievement, or certification, on completion of your training? YES/NO

9) Did your training prepare you to teach in any Steiner/Waldorf school in Australia? YES/NO

If NO, please comment on why not.

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ABOUT YOUR ONGOING PROFESSIONAL TRAINING

10) After your initial training, have you undertaken any further professional training?

(a) In formal courses in Waldorf/Steiner education?

YES/NO

Course?

(b) In conventional courses in education?

YES/NO

Course?

(c) In any other studies relevant to teaching?
YES/NO

Studies?

11) What ongoing study or training do you participate in now?
(eg. professional development, conferences, inservice training, formal study, etc.)

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12) Is in-service training a regular feature of your workplace? YES/NO

13) If YES, what was the last in-service training activity in which you participated?

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.....

14) Which of the following areas were included in your training? (Please Tick)

- (1) Basic Anthroposophy
 Philosophy of Freedom
 Nature of the Human Being
 Evolution of Consciousness
 Reincarnation and Karma
 Spiritual Hierarchies
 Steiner's Christology
 Goethean Science
 Any other?

.....

(2) Pedagogy

“Study of Man” lecture course

Other?.....

.....

(3) The Arts: Did you receive a basic introduction to any of the following artistic expressions?

- Speech Formation
- Eurythmy Singing
- Painting Drawing
- Modelling Sculpture

Other?

(4) The Crafts: Did you receive a basic introduction to any of the following crafts?

- knitting crocheting
- weaving sewing
- leathercraft

Other?

(5) Games and Sports

.....

(6) Depending on the year level you chose to teach, tick the appropriate areas covered.

- (a) Child Development
 Early Childhood
 Middle Childhood
 Adolescence

- (b) Curriculum Development
 Kindergarten
 Primary School
 High school

- (c) Teaching Methodology
 Early Childhood (Kinder)
 Middle Childhood (Primary)
 Adolescents (High school)

- (d) Classroom Management
 Learning about the behaviour needs of different age groups and their appropriate care in relation to imitation, authority and freedom.

.....

- (7) School organisation and management including:
 The Threefold Social Order
 The College of Teachers
 Conducting teachers' meetings
 Relationships with parents

Other?

(8) Meditative Training (in relation to lesson preparation and teaching)

(9) Teaching Practice in schools

- (a) Number of practice periods.

.....

- (b) Length of each practice.

.....

- (c) How useful were the teaching practice blocks?

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REVIEW OF TRAINING

ABOUT YOU AS TEACHER TRAINER:

15) What aspects of your training did you find most relevant:

(a) Personally

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(b) Professionally

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16) Was there anything in your training that, in hindsight, should have been included?

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17) In hindsight, in what aspects of teaching were you well prepared?

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18) In what aspects of your training do you feel you were inadequately prepared?

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19) If you have been or are presently involved in training teachers PART TIME, when and where did you start?

Year.....

Where? (school or training centre)

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20) If teacher training is now your FULL TIME occupation, when and where did you start?

Year?.....

Where? (school or training centre)

.....

21) Current work in Teacher Training. Please list the courses you have taught or currently teach:

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22) Do you contribute to in-service training:

(a) In staff conferences at your present school YES/NO

(b) At regional or national school conferences. YES/NO

(c) As a consultant to schools regionally and/or nationally. YES/NO

23) If YES to any of the above, what did you teach in the last occasion? (lecture, workshop or course)?

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LOOKING TO THE FUTURE

24) On the basis of your own school experiences, what do you think are the greatest challenges facing Steiner/Waldorf school teachers today?

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25) In the light of these challenges, what skills and qualities should teacher training courses be fostering in prospective teachers?

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26) There seems to be a trend towards the inclusion of Steiner/Waldorf units in some mainstream university teacher-training courses.

(a) What benefits do you think this will have for the School movement?

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(b) What dangers might this pose for the School movement?

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27) What would have to be added to existing teacher-training courses (in universities) to make graduates eligible to teach in a Steiner/Waldorf school? (Consider issues of the Arts and Anthroposophy.)

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28) It is often commented that the greatest stress in Steiner/Waldorf schools is experienced, not as a result of the teaching but, in the administration, and in maintaining collegial and parent/teacher relations.

(a) Do you agree? (Does this view tally with your own, and the experience of your colleagues?)

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(b) Do you think that some preparation for this could be made during teacher training? (If so, what? and if not why not?)

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29) Do you have any other comments on the topic of teacher training for Steiner/Waldorf schools in Australia?

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Please return by 20th June 1997 to:
A. B. Mazzone, Graduate School of Education, The University of Adelaide, 5005

THANK YOU VERY MUCH